

**Perry Hall Elementary School
School Progress Plan Summary 2023-2024**

**Core Belief & Expectation to Increase Student Achievement
Mathematics**

High Expectations: Teachers will design and implement responsive instruction to respond to specific student needs (Special Education students, English Learners, Black students) in mathematics using the Bridges intervention Kits.

Literacy

Responsive Instruction: Educators will design responsive literacy instruction to respond to specific student literacy needs (phonological awareness, phonics, vocabulary, comprehension, and writing).

Math Annual Goal

Increase the percentages of students demonstrating MAP Math achievement at or above the 61st Percentile from 51.3% in Winter 2023 to 56.3% Winter 2024.

Literacy Annual Goal

Increase the percentages of students demonstrating MAP Reading achievement at or above the 61st Percentile from 48.8% in Winter 2023 to 53.8% Winter 2024.

Student Evidence

Students will demonstrate mastery of grade level standards AND work in small groups to address the gaps in their learning.

- ✓ CBA Results indicating increases in...
- ✓ Marking Period Grades showing the increasing % of C or better (Grades 4 and 5)
- ✓ Engagement Focus Group Feedback
- ✓ Student discourse using appropriate content terminology
- ✓ Student samples of applying skills in writing

Student Evidence

Students will demonstrate mastery of grade level standards AND work in small groups to address the gaps in their learning.

- ✓ CBA Results indicating increases in...
- ✓ Marking Period Grades showing the increasing % of C or better (Grades 4 and 5)
- ✓ Engagement Focus Group Feedback
- ✓ Student discourse using appropriate content terminology
- ✓ Student samples of applying skills in writing

Teacher Evidence

Teachers will utilize formative and summative assessment data to drive small group instruction.

- ✓ CBA Results
- ✓ Ongoing Instructional Rounds or Instructional Walkthroughs
- ✓ Collaborative Planning (Unit Plans)
- ✓ Teacher modeling appropriate content terminology
- ✓ Teacher implementing all the components of the English Language Arts curriculum.

Teacher Evidence

Teachers will utilize formative and summative assessment data to drive small group instruction.

- ✓ CBA Results
- ✓ Ongoing Instructional Rounds or Instructional Walkthroughs
- ✓ Collaborative Planning (Unit Plans)
- ✓ Teacher modeling appropriate content terminology
- ✓ Teacher implementing all the components of the English Language Arts curriculum.

Safe and Supportive Environment Annual Goal

Decrease the percentage of students chronically absent from 27.1% to 17.1%.

Student Evidence: Increase in daily attendance according to attendance record

Teacher Evidence: Increase in two-way parent/staff communication.